

Evidence of Reading Simplified Efficacy

Independent Reviews

[AIR \(American Institutes for Research\) Evaluation](#)

[Reading Meetings with Drs. Mark Seidenberg and Molly Farry-Thorn](#)

[Pedagogy Non Grata](#)

Seaside Literacy ([here](#) and [here](#))

School-Based Results

[Meeker Elementary, Colorado](#) (and full video [here](#))

[Maplewood Elementary, Colorado](#)

[Bleckley County School District, Georgia](#) (and full video [here](#))

[Kenton, Ohio](#)

[East Harlem, New York](#) (and full video [here](#))

[Chapin Elementary, South Carolina](#)

Individual Case Studies

[Marnie - 2 Years' Growth with 4 Hours of Tutoring](#) (and follow-ups [here](#))

[Jennifer- From Well Below to On Level in 4 Weeks with High Dosage Tutoring \(and \[here\]\(#\)\)](#)

[Kathryn - 30 Middle School Struggling Readers Grow Nearly 4 Years in 17 Weeks](#)

[Melanie - Chemical Engineer and Auditor Tutors as Volunteer and Sees Efficiency Moving from O-G to Reading Simplified](#)

[Adrienne - Natural Single-Subject ABA Experiment O-G vs. Reading Simplified \(and full video \[here\]\(#\)\)](#)

[Andrea - From Just a Few Letter Sounds to Blending in a Couple of Hours](#)

[Terri - Transforming Two Struggling Readers in Less than 4 Months \(and full video \[here\]\(#\)\)](#)

[Colleen - 1st Grade Teacher's Students Achieve End of Year Results by December](#)

[Evangeline - 1st Grade Teacher Cuts Her Weekly Prep from Several Hours Down to 26 Minutes](#)

[Kind Words from Several Teachers](#)